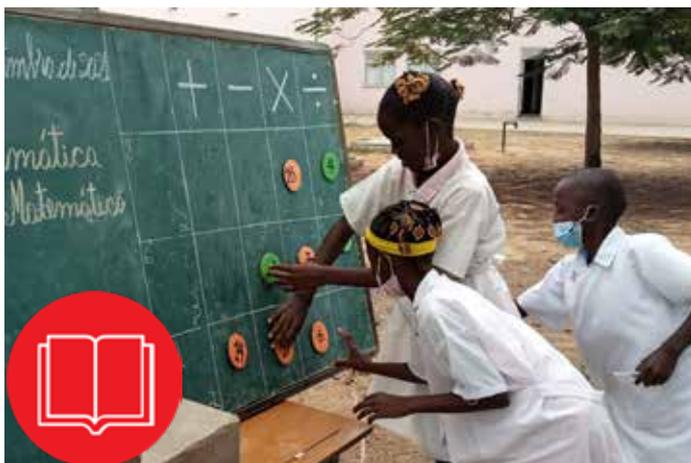


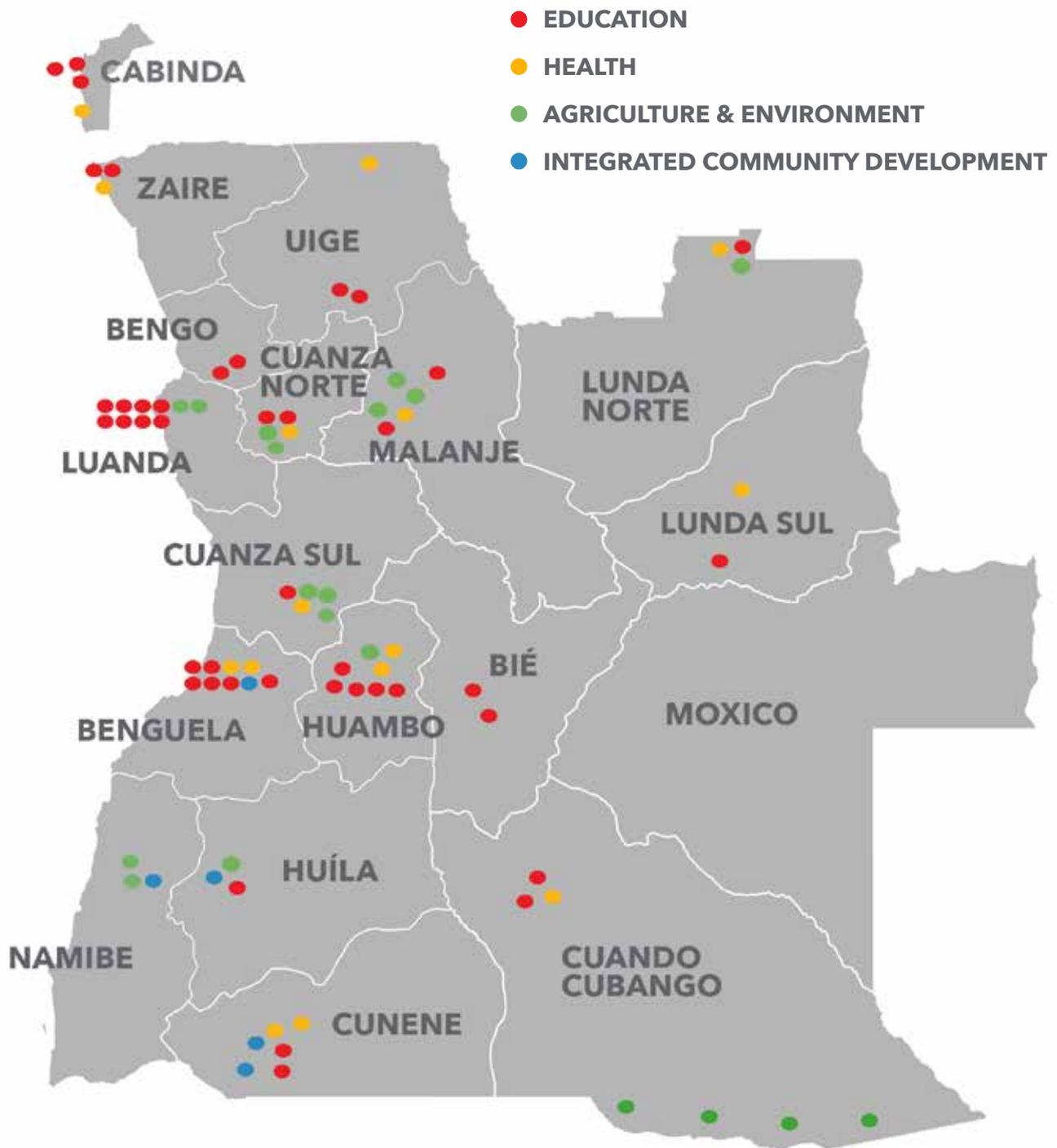
ADPP

ANGOLA

AJUDA DE DESENVOLVIMENTO DE POVO PARA POVO



ANNUAL REPORT 2021



IN 2021, WE
WORKED IN
108 UNIQUE
MUNICIPALITIES.

WE HAD
PROJECTS IN
70; TRAINEE
TEACHERS
IN ONE-YEAR
SUPERVISED

TEACHING
PRACTICE IN **79**;
AND AN ACTIVE
GRADUATES
NETWORK IN **25**.

2021 IN NUMBERS

TOTAL
NUMBER
OF PEOPLE
REACHED
800,000

NUMBER
OF
PROVINCES
17



EDUCATION

6



HEALTH

20



AGRICULTURE & ENVIRONMENT

26



**INTEGRATED COMMUNITY
DEVELOPMENT**

32

INTRODUCTION

Dear Friends, Colleagues and Partners,

In 2021, ADPP Angola celebrated 35 years of contributing to development and 25 years of teacher training, going from strength to strength with each passing year.

Everything you read in the following pages has come about thanks to the enthusiasm and dedication of countless thousands of ADPP staff, volunteers, individuals and communities. Together with our many partners, including the Government of Angola at national, provincial and municipal level, UN organisations, private businesses, embassies and bilateral donors, we have all joined forces to tackle global problems at local level by taking action, here and now, to build resilience among individuals and communities through powerful environmental, health, agricultural and educational projects.

On behalf of the board of directors, thank you to all community members, students, staff, partners, institutions, other non-profit organisations and the strong and continued support of our Humana People to People partners.

Rikke Viholm, Chairperson of the Board of Directors, ADPP Angola





EDUCATION

Through teacher training, polytechnics, skills training courses, functional literacy and social action in schools, ADPP supports people in developing the vision and capacity to contribute to development, for themselves, their communities and the nation.

TEACHER TRAINING SCHOOLS

15

Teacher Training Schools in 14 provinces.



13,705

Primary school teachers trained since 1995. of which 4,496 are female.



3,200

Students training in 2021.



50,000 +

Children in 318 primary schools taught by trainees in year long teaching practice in 2021.



POLYTECHNIC SCHOOLS

8



Polytechnic Schools in 6 provinces.

1,600

Students studying in 7th-9th grade across 8 schools.



2,932

Students graduated since programme start in 2011



40 PEDAGOGICAL SESSIONS

488

In-service teachers graduated



ACTIVE SCHOOLS

300 +



schools involved in STEM, malaria, road traffic safety, WASH, culture or other projects

SCIENCE, TECH, ENGINEERING AND MATHS FOR TEACHERS

480

teachers and trainees



1,200

students in 32 schools benefited

ART, MUSIC AND PHYSICAL EDUCATION

166

Teacher training students trained



PRE-SCHOOLS

1,400

children in "TUPPI" community preschools



EDUCATION FOR REFUGEES

3,100



Children and young people benefiting from pre-school, primary or lower secondary school, literacy or vocational training

LITERACY

17,490

Literacy learners



FRONTLINE INSTITUTE

51

Participants in project management training



WOMEN IN ACTION

640

Participants in 2021





TEACHER TRAINING SCHOOLS



15 Teacher Training Schools in
14 provinces

ADPP's teacher training schools train pre-service primary school teachers in a boarding school programme. The aim is to graduate capable, enthusiastic, and determined teachers, who strive to ensure no child is left behind; teachers who make a difference in the classroom and in the community as a whole.

Over the past 25 years, ADPP's teacher training programme has been a challenging, comprehensive and stimulating one, evolving over time to meet the changing needs of the country.

A key feature from the very start has been helping





students develop academically, personally, and socially. The students learn how to make a difference through science, horticulture, practical activities, health care, environmental actions, art and culture.

Through three years of concentrated learning, the programme places the students firmly in the driving seat of understanding and explaining, as they travel to research their own country, then pass on their impressions. They learn teaching methods and gain classroom experience. During teaching practice, the students try out modern, child-centred methods, producing teaching aids, inspiring children and encouraging all-round development.

The final year of teacher training brings the many programme threads together, as the students work for a full academic year at rural schools, organize microprojects, run community activities, research pedagogical questions, and complete their curricular studies. In 2021, more than 50,000 school children at over 300 schools, mainly in rural areas, benefited from this definitive period of the training course.

See later in the education section of this report for more on 25 years of teacher training.





IN-SERVICE TRAINING



480

teachers and trainees

227

In-service teachers graduated

Inspired teachers have a huge impact on children through their enthusiasm for teaching, positive relationships with their pupils, and high levels of motivation and commitment. Add technical skills, planning, and basic teaching aids, and you have the perfect recipe for children's academic achievement plus social and personal development. Teachers with no formal training have found this training particularly valuable, but even the most experienced teachers benefit from continuous training that covers classroom management and lesson planning to activate all children, in addition to general teaching skills and knowledge.

ADPP Angola kindled the spark among in-service teachers by organising STEM training and 40 Pedagogical Sessions.





SCIENCE, TECHNOLOGY, ENGINEERING & MATHS 40 PEDAGOGICAL SESSIONS

In-service teachers as well as trainee teachers in Luanda brought STEM subjects to life through experiments, practical activities, field trips and observation.

Teachers' manuals, training, and collaboration between schools and teachers led to more inspired lessons for primary and lower secondary students throughout the province.

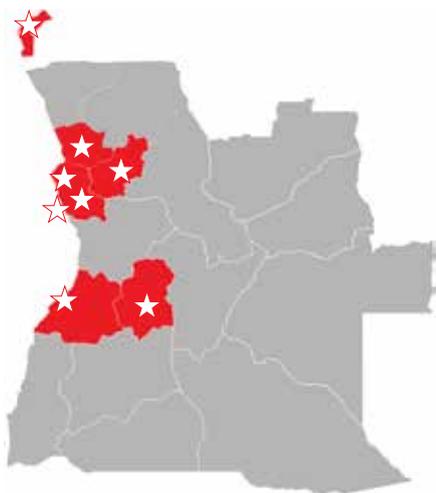
Meanwhile, trainee teachers and graduates in Cuanza Sul and Benguela transmitted their enthusiasm for math and science to primary pupils and their teachers after STEM training the previous year.

40 Pedagogical Sessions in Huíla and Namibe saw a further 290 in-service teachers increase their skills and capacity, while gaining a new outlook and approach to education. Participants in Huíla were particularly impressed by the session on the qualities of a good teacher, including the idea of having pastoral care of their pupils. They also found that teaching aids were fun as well as educational, when they produced a variety of posters for their classrooms. Even a teacher with 18 years of experience noted a great change and a sense of confidence after the course.





POLYTECHNIC SCHOOLS



8 Polytechnic Schools in
6 provinces

ADPP Polytechnic schools provide a three-year lower secondary education combined with training in a profession. Many of the professions centre on “green skills”, such as water, energy, food production, environment and even communication. These enable young students to develop the skills necessary to help their local communities adapt to climate change. Indeed, throughout the education, there is a strong focus on school-community interaction, with supervised practical actions, work experience, talks at primary schools, the supply of tree saplings, and a strong collaboration with tradespeople and the private sector.





In the first year of the programme, students get to grips with new ways of learning and study 7th Grade subjects. In second year, 8th Grade, the students focus on the theory and practice of their chosen profession while continuing to study the national curriculum. The Practical Aptitude exam in the third year draws together theoretical and practical skills learned throughout the education, as well as the students' ability to carry out an independent piece of work and present the results. Students complete their lower secondary education by sitting national exams.

THE PROFESSIONS

- **FOOD PRODUCER**
Benguela, Cuanza Norte, Ramiro (Luanda)
- **PRESCHOOL ASSISTANT**
Cabinda
- **COMMUNITY HEALTH AGENT**
Cazenga & Zango (Luanda)
- **INFORMATION AND MEDIA ASSISTANT**
Cazenga (Luanda), Huambo
- **ENVIRONMENT PROMOTER**
Cazenga (Luanda), Huambo
- **ENERGY ASSISTANT**
Caxito, Cuanza Norte, Zango & Ramiro (Luanda)
- **TEXTILE ARTISAN**
Caxito (Bengo)
- **WATER ASSISTANT**
Benguela, Cabinda, Ramiro (Luanda)
- **MODERN COOK**
Caxito (Bengo), Cabinda, Cuanza Norte





PRE-SCHOOLS

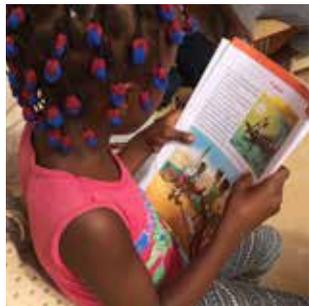
Pre-schools help ensure the best possible start to formal education for young children.

The Ministry of Education is promoting the TUPPI (Todos Unidos pela primeira infância) model for community preschools, which promote learning and development in the broadest possible sense.

Using the TUPPI model, students at Teacher Training School - ADPP Uíge created preschools in 30 rural communities during long-term teaching practice, and engaged families in the project that provides enriched experiences in the critical preschool years. This will have a positive impact on the intellectual,

emotional, physical and motor development of around 900 children, and includes core skills such as language, reasoning and empathy.

The safe yet stimulating environment community preschools provide is essential for all children, and more than 500 3-5 years olds in Lôvua refugee camp in Lunda Norte, have also benefited from this same thinking. In 2021, we ran 7 preschools within Lôvua Settlement for the children of DRC refugees, and 3 preschools in host communities.





QUALITY EDUCATION FOR REFUGEES

The challenge for refugees anywhere in the world is to get back to normal as quickly as possible. Returning home is not always feasible, but returning to some kind of routine is. In Lôvua, Lunda Norte, ADPP works with the Ministry of Education and UNHCR to provide education and livelihoods training for refugees from DRC. Surrounding communities are also involved, to increase levels of integration both of the project as well as of the refugees.

Education is a priority. More than 1500 children attend the primary schools, while there are 750 participants in literacy lessons.

200 farmers formed 10 clubs, cultivated model fields and small vegetable gardens, raised pigs and chickens and sold surplus at markets. The project provided training, support to organise market stalls and transport crops to neighbouring markets, and grinders to process produce.

58% of project employees are refugees; participants are involved in management and decision making; parents contribute with ideas and opinions; there is a school committee, farmers' club committees and a market committee.





WOMEN IN ACTION

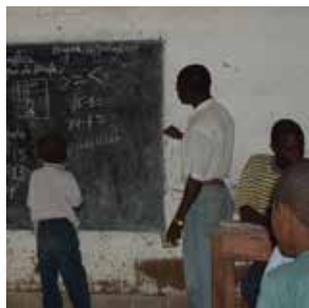


750 Participants in skills training in 2021

Women in Action projects in Cabinda, Bengo, Luanda and Benguela provide training in sewing, altering and repairing clothes, creating accessories and producing home textiles. A course on business skills, including marketing, provides the women with the basic knowledge to develop their own enterprise. Graduates have access to continued support for at least six months in the Incubation Period, where they can get individual assistance and collaborate with project staff and other graduates to create new opportunities.

Almost 1500 women have completed the courses since 2018.





IN FOCUS: 25 YEARS OF TEACHER TRAINING

Great oaks do indeed grow from little acorns: an agreement between ADPP and the Ministry of Education and the establishment of the first School for the Teachers of the Future in Huambo. 25 years later, 13,696 students have graduated as primary school teachers, currently with around one thousand graduates annually.

25 years of teacher training have equipped thousands of young people with academic and pedagogical qualifications, engendering habits of self education and lifelong learning, an ability to seek and value experiences, and a capacity to lead. They are equally ready to meet the challenges of Education 2030, towards a quality and equitable education and the lifelong education for all.

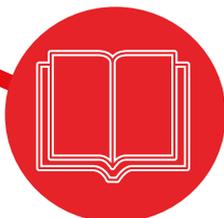
“

ADPP extends its profound gratitude to all institutional and financial partners who helped to establish and operate the teacher training schools, to all the students who became teachers of the future, and to stakeholders across the country- including families- who work to make quality education a reality for all”



SELECTED HIGHLIGHTS IN 25

- Placing students at the center of the



1995

Teacher Training School ADPP Huambo
Graduates as of 2021: 1448 (F: 32%)

1996

Teacher Training School ADPP Caxito
Graduates as of 2021: 1426 (F: 29%)

Teacher Training School ADPP Malanje
Graduates as of 2021: 986 (F: 31%)

Teacher Training School ADPP Bié
Graduates as of 2021: 1104 (F: 38%)

2007

Teacher Training School ADPP Uíge
Graduates as of 2021: 889 (F: 23%)

Launch of the expansion plan with the
Ministry of Education

2008

Teacher Training School ADPP Cunene
Graduates as of 2021: 854 (F: 38%)

Girls empowerment
and environmental
awareness project

Teacher Training School ADPP Cuanzanne
Graduates as of 2021: 744 (F: 42%)

2008

40 Pedagogical Sessions
programme for in-service
teachers

2009

Project to strengthen
municipal systems to
provide education of quality
for all children

Quality Education
for Refugees and
Host Communities in
Lóvua

Menstrual health
projects in 3
provinces

2021

Human Rights, Education and
Empowerment of Women and
Girls in 3 provinces

2020

40 Pedagogical
Sessions
in-service

Updated
teacher
training
programme



HEALTH

Working at community level house-to-house and in schools, ADPP supports individuals and communities in systematically preventing, treating, and overcoming communicable disease and in adopting healthier lifestyles.



HIV/AIDS

59,565

Girls and young women organised in clubs

3,376

People living with HIV/AIDS received household visits

1,885

Pregnant women supported in treatment adherence

933

men who have sex with men reached with key messages by consortium members

13,463

female sex workers reached with key messages by consortium members

21,313

HIV tests carried out

TB



192

new confirmed cases of TB

153

people supported through community DOT

NUTRITION



1,130+

women reached with lessons on nutrition

672

women participated in cookery demonstrations

1,841

children monitored for malnutrition and followed up on

WASH

120



communities reached with water and sanitation messages



MALARIA



14,291

Families receiving information and support for behaviour change on malaria

170

schools active in community control of malaria

186

Sports clubs and leaders trained in malaria prevention

4,620

People tested for malaria

ROAD TRAFFIC SAFETY

60,222

people reached with key messages



COVID - 19

800 000

people reached with key messages on prevention



SCHOOLS WITH HEALTH PROJECTS

246

schools in 6 provinces actively organised in health projects. A further 423 primary schools reached with health messages via trainee teachers.



COMMUNITY HEALTH AGENTS

880

in 12 provinces carrying out home visits on malaria, HIV/AIDS, TB, nutrition and primary health.





COMMUNITY PREVENTION OF HIV/AIDS & TB



Through its health projects, ADPP tackles disease awareness, prevention, treatment and follow-up at community level. Communities have the potential to make critical decisions about health and to create behaviour change regarding prevention and adherence to treatment. Reliable, up-to-date information, the removal of stigma or discrimination, and tireless support help unleash that potential.

2021 saw little change in the number of people in Angola living with HIV, but the good news was that AIDS related deaths continued to fall while the number of people on ART rose, as did the number of pregnant women receiving treatment to prevent vertical transmission.

ADPP continues efforts to halt the spread of HIV/AIDS by combining





forces with other local NGOs. Hundreds of activists across Cuando Cubango, Cunene, Namibe, Huila, Benguela and Luanda targeted different sectors, reaching girls and young women in clubs, men who have sex with men, female sex workers, HIV+ pregnant women and adults and children on ART.

These same highly vulnerable groups are at the heart of the community project to prevent HIV/AIDS and TB in Benguela and Cuanza Sul. In close collaboration with the health authorities and health service providers, ADPP leads a consortium of NGOs tackling HIV/AIDS and implementing

community-based TB prevention activities based on directly observed treatment.

In a separate project, ADPP is providing a testing programme and follow up for the partners of HIV+ women. The project takes place in Cunene and Huambo provinces.

Meanwhile HIV/AIDS and TB continue to be feature in our schools-based community health projects in Zaire, Uige, Malange and Cuanze Norte. Trained teachers and children disseminate key messages on the topics to the wider community.





COMMUNITY CONTROL OF MALARIA

ADPP implements dedicated school and community programmes focused on the systematic prevention and treatment of malaria, with key messages on other relevant health topics included.

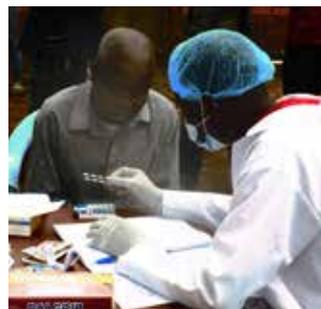
Action is urgently needed: malaria claimed the lives of thousands of people in Angola in 2021. More than 2 million people were infected just in the first half of 2021 and rural communities continued to be the worst affected. Children under five bear the burden of malaria infection and mortality

Community and School Health Agents in Zaire, Uíge, Malanje and Cuanza Norte reach hundreds

of schools and villages with malaria prevention messages, support for testing and follow-up during treatment.

School children are highly effective as they engage whole communities in the fight against malaria. A single lesson on disease prevention reaches the siblings, parents, relatives, and neighbours of each pupil in the class. Add community actions by school patrols, and the audience rises from dozens to hundreds. Incorporate a football tournament, and thousands of people are reached with key messages.





WORKING TOGETHER TO IMPROVE HEALTH

Non-governmental and civil society organizations in Angola provide often unique access to different sectors of the community. Uniting the energy and reach of a mosaic of such organizations creates a powerful configuration that is capable of taking community-led health to a new level.

ADPP worked with PRAZEDOR, OHI, Mwenho, ASCAM and CAJ on HIV/AIDS prevention in six provinces until mid-2021, and with CAJ/Cruz Azul, ASCAM, OIC and Red Cross in Benguela and Cuanza Sul from July onwards. The projects combined ADPP's organisational and training capacity with the other CSO's experience conveying

HIV messages to young people and working with risk groups.

In Cunene and Huambo, ADPP worked with the NGO mothers2mothers on index case testing and linkages to treatment.

Linking the work in all projects with health authorities and health service providers has been key in providing quality services at community level, and in helping maximise the impact and reach of existing services.





AGRICULTURE & ENVIRONMENT

By organizing and training people who live from the land, ADPP supports communities to improve their food security, protect natural resources, mitigate and adapt to the effects of climate change, and strengthen resilience.

FARMERS' CLUBS



6,815

farmers trained in sustainable agriculture



6,000

people trained in entrepreneurship & livelihood diversification



152

clubs / associations organised and trained

SUSTAINABLE CHARCOAL AND FOREST MANAGEMENT



95

young entrepreneurs trained in production of improved charcoal burners



18

Village Environment Action groups trained in the production of sustainable charcoal



18

communities have created forest management plans

WATER AND ENERGY



47 communities with increased access to water



10 communities benefiting from solar energy

COMMUNITY RADIO ON CLIMATE CHANGE ADAPTATION



108

local language radio programmes on climate change adaptation

TREE GROWING

67,357

trees planted and being nurtured.



LAND RIGHTS



120

communities with working groups on land rights with 940 members, 408 of whom are women.

GENDER EQUALITY

>65%

of farmers in training were female



525

people, of which 284 female, in 105 communities organized and trained in "Women's Advocate" groups.



FARMERS' CLUBS



Dark green shows provinces with current projects; lighter green denotes the location of previous agriculture projects.

Farmers' Clubs are structures that support a web of initiatives to develop sustainable agricultural practices, economic gain, food security, and improved health and well-being. Inspired by the Humana People to People model, Farmers' Clubs are adapted to local needs which vary even between provinces.

A key element of the Farmers' Clubs model is the use of model fields: plots of land used to demonstrate and practice new techniques and promote experience sharing. Farmers gain confidence working on the model fields and experience the benefits of new techniques, while





creating an income for the individual clubs, before introducing the new techniques in their own fields.

Since 2009, we have organized more than 20,000 farmers in clubs, providing training in conservation agriculture, support to adapt to new conditions, and crop diversification, often combined with literacy and entrepreneurship. Projects typically result in increased diversification of crops, doubling of harvest size, and increased income. Organised groups of farmers can more easily access inputs and training from agricultural extension services, create savings schemes and work together to create sustainable development.

In 2021, farmers in Farmers' Clubs in Luanda, Cuanza Sul, Cuanza Norte, Malanje, Lunda Norte, Huíla and Namibe, rose to all the challenges 2021 posed, from the continued pandemic to climatic uncertainty. They ensured fresh food at local markets, processed crops to add value, improved nutrition especially among young children, created savings for health care, school fees, household items and emergencies, attended literacy classes, prepared maps for land rights, built latrines and hand washing systems, obtained birth certificates and ID cards, registered to vote, and opened bank accounts.





SUPPORTING WOMEN FARMERS

Empowering women is key to empowering the whole community, and this is becoming a reality for thousands of people. An alliance of public and private partners is working to increase women farmers' meaningful participation in the economy across all our Farmers Club projects.

The alliance supports clearly defined actions that complement the development of agricultural and horticultural production. Literacy, land rights, citizenship tools and advocacy against gender-based violence are the key areas of action to break down the economic, social and cultural barriers faced by women.

In 2021, more than 5,000 farmers participated in literacy lessons, 740 people formed working groups on land rights, and 94 communities were mobilised on the land rights process, almost 1,000 people had obtained ID cards by the end of 2021, 569 women obtained birth certificates in the final quarter alone, 80 communities were mobilised to register and vote, 525 women's advocates attended training on gender equality and women's rights.





CLIMATE CHANGE ADAPTATION

Climate change is unstoppable. Mitigation is possible. Adaptation is imperative. With a conviction that adaptation must be created from the ground up and be locally led, we continue to support communities throughout the country to tackle a wide range of issues.

We worked with communities to improve access to water across the drought affected south, and promoted agricultural methods and crops best suited to maintain soil fertility, minimise irrigation, and supply nutritious food in many provinces. We worked with communities to grow trees, control bush fires, reduce tree felling, build efficient charcoal stoves and develop alternative non-timber

income sources.

In 2021, we maintained the solar energy installations at our school center in Caxito and at schools and clinics in Huíla and Namibe. New solar systems are also being installed to supply energy at our teacher training schools in Cuando Cubango and Bié.

Our broadcasts on Radio Bacia Cuvelai have provided information in local languages about how to mitigate the effects of global warming. All the while, we continue to work with governments, donors, local authorities and other NGOs to help build social capital and strengthen community resilience.





INTEGRATED COMMUNITY DEVELOPMENT

ADPP supports locally-driven development, where communities are involved in prioritizing needs, deciding where to concentrate efforts, organising and taking action together.

LITERACY



17,490

Literacy learners

65%

women



INCREASING THE RESILIENCE OF COMMUNITIES THROUGH ACCESS TO WATER IN CUNENE

39

communities in the process of getting increased access to water

36,000

people benefiting from the actions

32

Water & Sanitation Groups created at water points

112

Community members participating in cash for work

16

locations have increased access to water



INTEGRATED SOCIAL DEVELOPMENT IN HUÍLA AND NAMIBE

12

water points established in the project gave water all through the drought of 2021

8

solar energy systems fully functional

11,000 +

families receiving regular visits from one of the 105 Community Health Agents

16,000

Students active at 70 participating schools

1,112

Farmer Field Schools members

SOCIAL DEVELOPMENT FOR INLAND FISHING COMMUNITIES



303

family latrines constructed

2,548

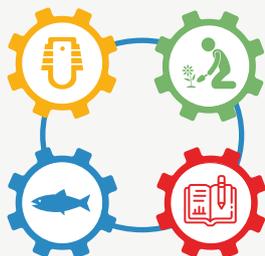
participants in literacy training

22

Development Agents trained in the 22 communities in the project

20

communities have created and are following climate change adaptation plans



COMMUNITIES IN ACTION FOR PEACE AND INCLUSION IN BENGUELA

45

communities in 3 municipalities selected to take part in the 3 year project



INTEGRATED SOCIAL DEVELOPMENT

Integrated development aims to create stronger and more resilient communities through a collective and collaborative effort, tackling a range of challenges.

WATER

Boreholes drilled and water points renovated since 2017 continued to provide water in 2021, despite an increasingly severe drought. Locals were trained to maintain the systems and manage water use, while the next sites for water points were identified.

ENERGY

8 large solar systems provided energy for water pumps and electricity for schools and health posts, as well as street lighting in some communities. Vaccines and medicines could be stored safely, effective working hours were extended, mobile phones could be recharged and there was a greater sense of safety at night.

EDUCATION

Pedagogical sessions for in-service teachers contributed significantly to

the likelihood of positive outcomes for the children at participating schools in Gambos and Bibala, as the teachers gained knowledge, skills, ideas for didactic material, motivation and enthusiasm for their profession. Adults, who missed on schooling, had a second opportunity with the launch of a literacy programme.

AGRICULTURE

Farmer Field Schools were very popular as the benefits of being a member became increasingly





obvious with the model fields full of crops, and individual farmers with productive vegetable gardens. No-cost pest and disease control, organic compost, diversity of crops, cereals and staples combined with horticulture, and the start of an animal breeding scheme all contributed to improve the living standards of members and their families.

ENTREPRENEURSHIP

Income generation and economic diversification keeps the local

economy healthy and provides social and economic benefits. Milling projects, hairdressing, small shops, goat and chicken keeping and horticulture are among the many opportunities for earning money in the area. The project created Entrepreneurs Groups and started training in basic business skills. Further employment is in the pipeline through the cultivation and processing of castor beans to make oil and soap; sewing courses for

women; and the installation of fridge and freezer facilities so small kiosks can be established.

COMMUNITY HEALTH

Community Health Agents in the project were busier than ever as Covid-19 remained a threat, as did malaria, HIV and TB. The new child nutrition component helped address the effect of the drought on infant nutrition. As ever, there was close collaboration with municipal and provincial health services.





INCREASING RESILIENCE THROUGH ACCESS TO

A number of national and international organisations are working in the programme “Strengthening Resilience, Nutrition and Food Security” across drought-stricken provinces of Southern Angola where smallholder farmers and herders face increasing challenges to eke out a living.

ADPP and CODESPA are implementing two projects in Ombadja, Curoca and Cuvelai municipalities, one aimed at increasing access to water, the other focused on food security and nutrition.

ADPP leads on the water project, which contributes to the overall goals by improving access to water in 39 communities, combined with changes in attitude to water use.

Local youth gain new skills in the fields of plumbing, welding, building and electricity, while earning a wage as they help professionals construct or renovate water points.

Women are an equal force as men in Water and Sanitation Groups, whose task is to raise awareness about the importance of looking after water sources and keeping surroundings clean.





WATER

Drip irrigation systems minimise the need for water to ensure healthy crops, and farmers learn conservation techniques to reduce soil loss, improve soil fertility, and increase variety as well as nutrition in the daily diet.

Students at Teacher Training School ADPP Cunene organise community actions on water and sanitation during teaching practice, join forces with Youth Brigades to give lessons at primary schools, and work with out-of-school youth.

Capitalizing on the increased access to water, CODESPA is working to improve agricultural production.

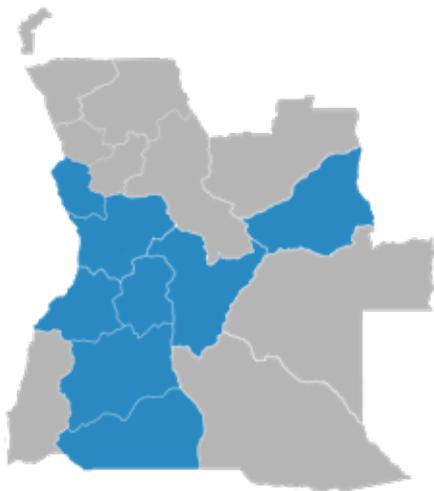
Meanwhile, in a CODESPA led project, ADPP is providing education on food and nutrition, where women and children are very much in focus. Nutrition education, cookery demonstrations, the promotion of water and milk treatment and awareness raising about the importance of the role of women combine with measuring of the nutritional status of children.

Both projects reinforce links with local and regional authorities thanks to the coordination of activities with other actors in the field, and through the compliance of project activities with national, provincial and local development plans.





FUNDRAISING



Second hand clothes provide one of the many links that are at the core of ADPP Angola's *people to people* projects. They are donations from people who understand the value of reusing clothes, whether in environmental, social or economic terms. These same clothes provide employment, creating jobs from the point of donation to the point of sale. Many jobs are created in the distribution and sale of the clothes in Angola, at whole sale shops and at market stalls. 100 people are directly employed in the sorting, production and distribution of bales of clothes. Further jobs are created by ADPP contracting 15 commercial agents who earn a living selling the bales, and in turn around 2,000 women sell on the clothes at markets stalls and small shops. The transformation of clothes to funds available for Development projects helps to sustain project activities.





IN FOCUS: NO QUICK FIXES

Poverty and poverty reduction are much more than just a question of money. Health, nutrition, adequate housing, services, access to water and energy, education, and basic assets are indicators of levels of poverty that money alone cannot tackle. Sustainable development and poverty reduction require integrated measures, time, community involvement, and political support in addition to adequate funding. It is no less complex than a living organism seeking to maintain a delicate economic, social and environmental balance for survival.

ADPP integrated development projects seek that fine balance: cultivating sufficient nutritious food

while maintaining soil quality; providing access to water without exhausting supplies; obtaining land rights without causing conflict; improving basic sanitation with basic means; ensuring livelihoods for future generations and building capacity through education and training to continue the momentum. It takes time to develop each aspect of integrated programs and bring them all to fruition. Each component is valuable. The sum of the components is invaluable.



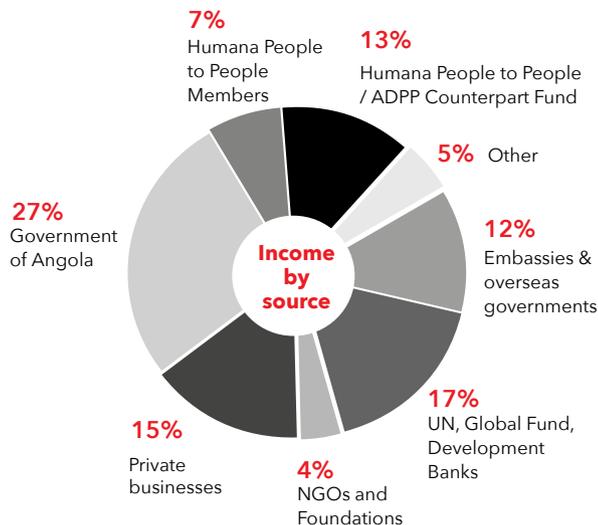
ABOUT ADPP ANGOLA

ADPP (*Ajuda de Desenvolvimento de Povo para Povo*) stands for Development Aid from People to People. ADPP Angola works in the fields of education, health, agriculture and environment, and integrated community development. All activities are built on three pillars:

- A community-based perspective that empowers individuals, families, and communities to make positive changes in their own lives
- Close working partnerships with local, provincial and national government to promote sustainable development
- An integrated approach that links activities in education, health, agriculture and environment, and community development for maximum impact.

ADPP works closely with authorities and institutions at all levels, from state ministries to local leaders, from hospitals to rural schools. ADPP also collaborates with other NGOs and community-based organizations to coordinate efforts and increase effectiveness.

ADPP is headed by a Board of Directors elected at the general assembly. All ADPP projects and funds are subject to an annual external audit, carried out to international standards by Ernst and Young.



Read more about ADPP Angola on www.adpp-angola.org



In 2020 ADPP was awarded the SGS NGO Benchmarking Certification after an external audit of its conformity and compliance with best practices in governance.



VERIFIED
NGO Benchmarking
A voluntary system measuring
Accountability to Stakeholders
and Compliance with Best Practices
www.sgs.com/ngo

CORE VALUES

● SOLIDARITY

We show solidarity in advancing the vision of ADPP Angola for the well-being of all people in Angola.

● INTEGRITY

We act consistently with our mission, are honest and transparent in what we do and say, and accept responsibility for our collective and individual actions.

● COMMITMENT

We work together effectively to serve the wider community.

● EXCELLENCE

We constantly challenge ourselves to higher levels of performance and learning to achieve greater impact.

● PERSEVERANCE

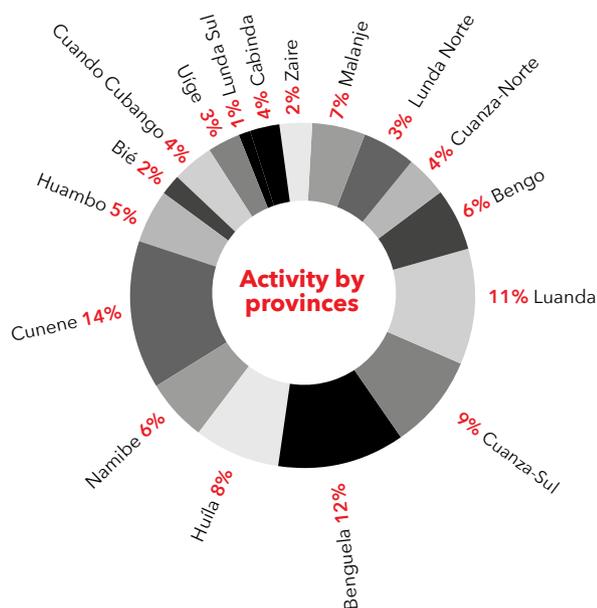
We are steadfast in pursuing the vision of the organization no matter how challenging it is or how long it takes to reach the goal.

VISION

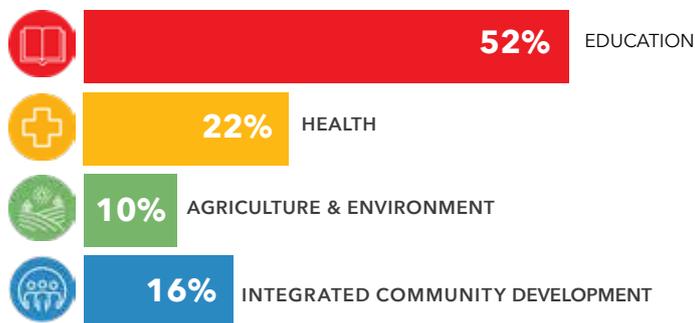
ADPP seeks to support people in developing the vision and capacity to contribute to development, for themselves, their communities, and the nation.

MISSION

- To promote solidarity between people
- To promote the economic and social development of Angola
- To promote a better life for the underprivileged and those most in need

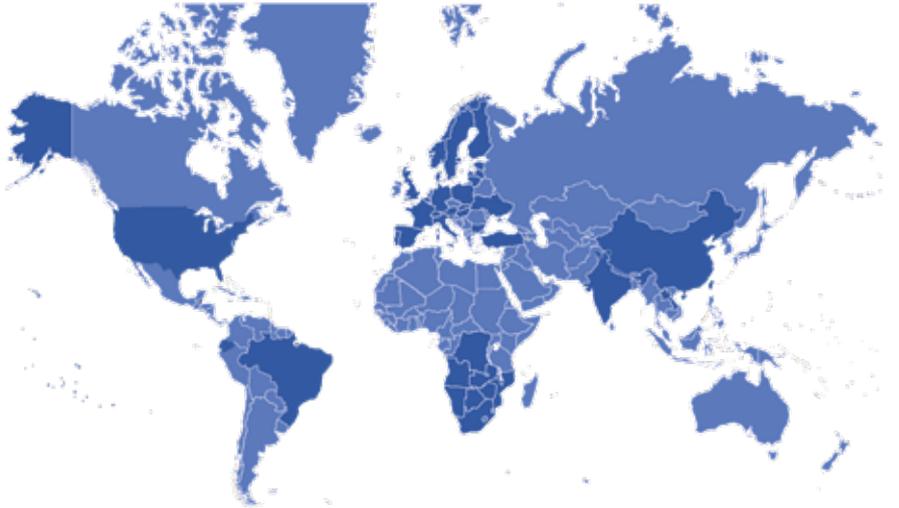


ACTIVITY BY SECTOR IN 2021



HUMANA PEOPLE TO PEOPLE

Humana People to People spans the globe through 29 independent national member associations committed to tackling some of the world's major humanitarian, social and environmental challenges.



The Federation Humana People to People was formally established in 1996. It supports members delivering critical on-the-ground programmes across Africa, Asia, Europe, North America and South America.

We are all committed to the same agenda: protecting the planet, building communities and supporting people by connecting them with others, unleashing their potential for positive change and action.

At our heart is a set of principles on how to create development and to raise funds for it. This ethos is shared by the countless partners, national and international, who have supported - and continue to support - our work over the years.

Our activities are aligned with the UN 2030 Agenda. Working side by side with people in their communities and with our numerous partners, we support countries as they strive to meet the UN's Sustainable Development Goals, creating lasting positive change in the process.



ADPP Angola is a co-founder and member of the Federation Humana People to People

PARTNERS IN DEVELOPMENT 2021

Government of Angola

Ministry of Education

Ministry of Agriculture and Fisheries / Institute of Artisanal Fishing

Ministry of Territorial Administration & Reform of the State / The Social Action Fund

Ministry of Culture, Tourism and Environment/ Global Environment Fund (GEF) via UNDP

Ministry of Agriculture and Fisheries / World Bank

Provincial governments

Bengo

Benguela

Bié

Cabinda

Cuando Cubango

Cuanza Norte

Cuanza Sul

Cunene

Huambo

Luanda

Malanje

Uíge

Zaire

Donors

ACREP

Algoa

Alimenta Angola

BAI

BFA Solidário

BP

C Quest Capital

Chevron

CODESPA / Instituto de Camões

Dutch Embassy

E&D International

EDP Solar Energy

Eni Angola S.p.A.

ExxonMobil Foundation

ExxonMobil, Bloco 15

FHI360 / USAID

Grupo Simples

Humana Second Hand

Fundraising Projects

Humana Sorteermiskeskus OÜ

Instituto Camões

LNG

Miljö- och Biståndsföreningen

Humana Sverige

Mothers2Mothers

NCR Angola

OSS - Observatory of Sahara and Sahel

Sympany

UFF Finland

UNDP / GEF

UNDP / Global Fund

UNHCR

US Embassy

USAID

Implementing partners

ANASO

ASCAM

CAJ - Cruz Azul

CODESPA

Cruz Vermelho Benguela

Cruz Vermelho Cuanza Sul

DAPP Namibia

OHI

OIC

PRAZEDOR

On behalf of all staff and project participants, ADPP extends an enormous thank you to all the above-mentioned partners who helped make activities possible in 2021. Thanks also to the numerous government bodies at all levels, including the Ministries of Social Action, Families and Women; and the Ministry of Culture, Tourism, and Environment; for institutional support.



Contributing to development
since 1986.



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